

Recommendations to the Board Of Education

Syosset Central School District Anti-Bias Task Force

April 16, 2024



Task Force Charge

- Reasons

Task Force Charge

- Reasons
- Representatives

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- Reasons
- Meetings
- Representatives

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- Reasons
- Meetings
- Representatives
- Goals

Five Subgroups

- 1) Best Practices & Existing Initiatives

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- 2) Student Experience

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- 2) Student Experience
- 3) Family Partnerships

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- 2) Student Experience
- 3) Family Partnerships
- 4) Code of conduct & Dignity for All Students Act (*DASA*) reporting

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- 1) Best Practices & Existing Initiatives
- 2) Student Experience
- 3) Family Partnerships
- 4) Code of conduct & Dignity for All Students Act (*DASA*) reporting
- 5) Data Collection

Best Practices & Existing Initiatives

Four Categories

- 1) Mitigating unconscious biases and fostering cultural competency

Best Practices & Existing Initiatives

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- 1) Mitigating unconscious biases and fostering cultural competency
- 2) Curriculum evaluation

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- 1) Mitigating unconscious biases and fostering cultural competency
- 2) Curriculum evaluation
- 3) Hiring practices of teachers and administrative staff

Best Practices & Existing Initiatives

Four Categories

- 1) Mitigating unconscious biases and fostering cultural competency
- 2) Curriculum evaluation
- 3) Hiring practices of teachers and administrative staff
- 4) Social media

Mitigating Unconscious Biases and Fostering Cultural Competency

*Gay, Geneva. (2018). Culturally Responsive Teaching: Theory, Research, and Practice.
New York: Teachers College Press*

Curriculum Evaluation

Singleton, G. E. (2014). Courageous conversations about race (2nd ed.). Corwin Press.

Hiring Practices of Teachers and Administrative Staff

Billingsley, B. S., Bettini, E. A., & Williams, T. O. (2019). Teacher Racial/Ethnic Diversity: Distribution of Special and General Educators of Color Across Schools. Remedial and Special Education, 40(4), 199-212.

Social Media

Eskandari, H., Vahdani Asadi, M. R., & Khodabandelou, R. (2023). The effects of mobile phone use on students' emotional-behavioural functioning, and academic and social competencies. Educational Psychology in Practice, 39(1), 38-58.

Student Experience

Representatives from

South Woods Middle School

H.B. Thompson Middle School

Syosset High School

Family Partnerships

The District can only do so much

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This work must continue at home

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This work must continue at home

Families must take advantage of community-building opportunities

Family Partnerships

- PTA Events

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- PTA Events
- Workshops

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- PTA Events
- Workshops
- Marketing and Branding

Code of Conduct & DASA Reporting

- Accessibility

Code of Conduct & DASA Reporting

- Accessibility
- Awareness

Code of Conduct & DASA Reporting

- Accessibility
- Awareness
- Commitment

Code of Conduct & DASA Reporting

- Accessibility
- Awareness
- Commitment
- Addressing

Data Collection

- Anonymous

Data Collection

- Anonymous
- Exhaustive

Data Collection

- Anonymous
- Exhaustive
- Methodical

Conclusion

- Survey & communication
- Wide stakeholder involvement
- Data collection & analysis
- Curriculum & policy review
- Professional development & community engagement
- Implementation & monitoring
- Policy review and continuous feedback

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Thank You

